Executive level leader & social entrepreneur with a passion and track-record for improving the lives of vulnerable populations and their families through vision, leadership, innovation, advocacy, collective impact, and creativity

Dr. R. CHRISTOPHER SWANSON
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EDUCATION

Ed.D. Urban School Leadership & Special Education, Johns Hopkins University
M.S. Special Education, Johns Hopkins University
B.A. English and Teaching Certification, University of Maryland, Baltimore County

PROFESSIONAL EXPERIENCE

Executive Director/Co-Founder **January 2023-Present**
C-IMPACT (Institute for Collective Implementation, Measurement, and Policy that Accelerates Cross-sector Transformations)
Co-founded nonprofit with a mission to improve how human services are delivered. Using shared services and collective impact strategies, we partner with other nonprofits and governmental agencies to transform human services in the areas of education, care, health, employment, social and public services, from siloed sectors into a holistic ecosystem of wrap around supports. Backbone organization of the Maryland Early Care and Education Coalition (MECEC).

Independent Consultant **March 2023 – Present**
Supporting a range of clients through expertise in early childhood systems; child development; research and evaluation; and strategic planning. Key contracts include: Kennedy Krieger Institute, Baltimore County Public Schools, Harlem Children's Zone, Maryland Nonprofits.

Executive Director/Associate Research Professor **August 2018 – 2023**
The Institute for Innovation in Development, Engagement and Learning Systems (IDEALS)
Johns Hopkins University, School of Education

Senior Program Director **July 2008 – August 2018**
for Quality Early Care and Education Initiatives
The Center for Technology in Education, Johns Hopkins University, School of Education

Principal – National Connections Academy School including: Baltimore County Virtual Instructional Program and National Connections Academy Online School, 1/ 2008 – 7/2008
Connections Academy, Baltimore: MD

Director of Professional Development & Instructional Support, 2007 – 2008
Connections Academy, Baltimore: MD

Central Office Specialist, Autism & Certificate Track Students, 2004 - 2007
Baltimore County Public Schools, MD

Special Education Teacher, 1999-2004
St. Elizabeth & Baltimore County Public Schools, Baltimore: MD

Executive level leader & social entrepreneur with a passion and track-record for improving the lives of vulnerable populations and their families through vision, leadership, innovation, advocacy, collective impact, and creativity

Key Skills

- Trust-based served leadership that uses person-centered approaches to achieve organizational success
- Passionate and clear communicator across public, print, and media forums in both setting and translating mission and vision into measurable action
- Demonstrated ability to build communities – from high-performing teams to creating cross-organizational collective impact approaches to local and national coalitions
- Commitment to empowering all voices to be respected, heard and considered, and ensuring diversity, equity, inclusion, and justice are ingrained throughout all organizational culture and values
- Proven ability to launch and scale initiatives, products, and organization in both revenue and impact
- Adept at working across public and private sectors toward achieving policy, funding, and strategic goals; with a strong collaborative reputation and established network amongst partner funding and contributor organizations

Key Accomplishments

- Co-founded and grew the cross-sector nonprofit Collaborative, C-IMPACT, to over 70 members, across 13 states and 5 countries in under three years.
- Led the redesign and launch of the Kennedy Krieger Early Development and Education Center serving children birth to five with significant developmental delays and disabilities.
- Developed, launched and served as the inaugural executive director of the IDEALS Institute, an applied research to practice organization committed to helping children, families and vulnerable adults thrive
- Scaled IDEALS from $5.1million managed funding to $28.8 million in four years through grants, contracts, and philanthropic fundraising
- Grew a launch team from 33 to 91 and counting including operational staff, technologists, marketing and communications, researchers, service providers, and subject-experts
- Responsible for developing and supporting progress on Maryland state early intervention and special education five-year strategic plan
- Directly secured over $150 million in sponsored funding during tenure at Johns Hopkins and $22 million in discretionary revenues
- Led a team that positively impacted the lives of over 40 million people annually
- Inventor of the *Improving Quality System* – a national holistic model for program improvement in childcare and early education programming
- Inventor of *Workforce Registry 360* – a multi-state professional licensure system for strengthening the childcare workforce
- Developer of competency-based learning pathways for the early childhood and special education workforce
- Lead researcher on the development of International Health Emergency Response competency frameworks for the World Health Organization
- Speaker from local to international audiences on best-practices in trauma-informed care, Adverse

Childhood Experiences mitigation and recovery, play-based instruction and assessment, early learning, workforce competency, instructional technology, bio-psycho-social contexts of human development, social-emotional learning, and ecological systems-modeling

- Liaised with School National Advisory Board and served as a member of the Dean's Leadership Council
- Collaborator in the development of a community wellness and resilience model for achieving school safety outcomes
- Creator and executive editor of multiple public-facing community information websites including: www.*MarylandFamiliesEngage.org*; *www.MarylandEXCELS.org*
- Developed the Responsive Health Outcomes Promotion and Engagement (R-HOPE) model to align and promote two-gen health, childcare/education, and social service providers in a coordinated care model for young children and their families
- Author of multiple articles, white papers, chapters, evaluations, and technical reports to disseminate best-practices
- Created the International Teaching and Global Learning Masters degree cohort option to provide an integrated approach to international educational exchanges
- Partnered with MSDE to create, launch, operate and evaluate initiatives like the *Maryland EXCELS Early Care & School Age Quality Rating & Improvement System* that has led to 6,000%+ increase in voluntary provider participation in Maryland; at the highest rater to program ratio in the country at 1:400; and 36% below federally estimated costs
- Directed the *Maryland Assistive Technology Network* –increased participation to over 200K educators and families
- Served as Executive Editor of the *Maryland Learning Links* website – 4.8 million visitors worldwide
- Partnered with MSDE to develop the Online Maryland IFSP & IEP Progress Monitoring tools, and the *Community Compass* referral app
- Original architect of the revised kindergarten readiness models that won the RTT-ELCG, featuring play-based authentic assessment
- Created sustainable initiatives through public to private investment and commercialization strategies
- Launched the inaugural Early Care & Education Expo summer 2016 to increase family awareness of the importance of quality child care that is inclusive of all children
- Writer and host of web series *Tech It Out* and *'U in UDL'* video – a high traffic web series on Learning Lin

"I have over 20 years of educational systems leadership experience with a track record of building high-performing teams and growing non-profit funding as an Executive Director. I see the interconnections necessary to make human service systems more effective by coordinating education, health, social and public services toward aligned high-quality and high-impact models.

I fundamentally believe we get our biggest bang for the buck societally when we ensure such models exist for children and families, and I am committed to growing models that make a difference in the lives of kids. I am adept at developing, advocating, and implementing systems from policies to practice across the lifespan that achieve improved human outcomes, and I am passionate about nurturing all individuals through ecological systems approaches that address the psychological, biological, and social needs of a person and community."

SCHOLARSHIP

Active Funded Projects

Swanson, C., Hudson, B., & Farley, J. "ASPIRE Research Project" (July 1, 2025, to June 30, 2028).
Awarding Organization: Stranahan Family Foundation
Current Status: Funded $300,000.

Swanson, C., Farley, J., & Peusch, C. "MSCCA Systems Change" (July 1, 2025, to June 30, 2027).
Awarding Organization: Bainum Family Foundation
Current Status: Funded $100,000.

Swanson, C. & Farley, J.**,** Peusch, C., Hudson, B., Jahromi, L., Eidman, L., Espinoza, R., McGriff, M., Stein, P., Torres, C., Lopez, C., Daniels, R., & Horvath, M., "Early Care and Education Coalition." (July 1, 2026, to ongoing).
Awarding Organization: Montgomery Moving Forward
Current Status: Awarded with pending $1 million budget request

Swanson, C., & Whatley, D. "Recognize and Respond" (July 1, 2026, to June 30, 2027).
Awarding Organization: Maryland State Department of Education
Current Status: Requested $363,259.

Pending Funded Projects

Swanson, C., & Farley, J. "Building Rural Cooperative Infrastructure to Strengthen Community Capability" (August 1, 2026, to June 30, 2027).
Awarding Organization: Maryland Rural Council
Current Status: Requested $50,000

Swanson, C., Peusch, C., Hudson, B., Stine, P., Farley, J., Lopez. C., Thorndahl-Espinoza, R. Torres, C., Rusnak, K., Weeldreyer, L., McGriff, M., & Horvath, M. "Maryland Early Childhood Inclusion Monitoring System (MECIMS)" (July 1, 2026, to June 30, 2027).
Awarding Organization: Maryland State Department of Education
Current Status: Requested $325,572.

Swanson, C., Peusch, C., Hudson, B., Stine, P., Farley, J., Lopez. C., Thorndahl-Espinoza, R. Torres, C., Rusnak, K., Weeldreyer, L., McGriff, M., & Horvath, M. "Everyone EXCELS" (July 1, 2026, to June 30, 2027).
Awarding Organization: Maryland State Department of Education
Current Status: Requested $301,203.

Swanson, C., Peusch, C., & Horvath, M. "Maryland Early Childhood Inclusion Fellows Program" (July 1, 2026, to June 30, 2027).
Awarding Organization: Maryland State Department of Education
Current Status: Requested $268,750.

Swanson, C., & Whatley, D. "Works for Me" (July 1, 2026, to June 30, 2027).
Awarding Organization: Maryland State Department of Education
Current Status: Requested $283,675.

Swanson, C., Egorin-Hooper, S., & Farley, J. "Growing Ready Employees through Applied Training (GREAT): A Competency-Based Secondary Transition Model for Competitive Integrated Employment and Adult Independence." (July 1, 2026, to June 30, 2027).
Awarding Organization: Maryland State Department of Education
Current Status: Requested $345,425.

Select Completed Projects

Swanson, C. "Maryland Early Childhood Workforce Registry Implementation Study." (July 1, 2025, to June 30, 2026).
Awarding Organization: Montgomery Moving Forward
Current Status: Funded $27,000.

Swanson, C. & Farley, J. "Growing Ready Employees through Applied Training (GREAT) Initiative." (July 1, 2024, to June 30, 2025).
Awarding Organization: Maryland State Department of Education
Current Status: Funded $316,331.

Swanson, C. "Kennedy Krieger: Early Development and Education Center Strategic Transformation and Evaluation." (January 1, 2023, to June 30, 2025).
Awarding Organization: Kennedy Krieger Institute
Current Status: Funded $289,123

Swanson, C. "Children's Opportunity Alliance: Maryland Early Childhood Workforce Registry Evaluation and Recommendations" (April 1, 2025, to June 30, 2025).
Awarding Organization: Children's Opportunity Alliance
Current Status: Funded $8,000

Swanson, C. & Farley, J. "ENOUGH Support Technical Assistance" (September 1, 2024, to November 30, 2024).
Awarding Organization: Harlem Children's Zone
Current Status: Funded $80,000

Swanson, C. "Impact on Family Child Care in Maryland." (March 1, 2023, to June 30, 2024).
Awarding Organization: Family Child Care Alliance of Maryland
Current Status: Funded $60,000

Swanson, C. "Growing Ready Employees through Applied Training (GREAT) Initiative." (February 1, 2023, to June 30, 2024).
Awarding Organization: Baltimore County Public Schools
Current Status: Funded $375,236

Parrish, A.**, Swanson, C. (Subject Expert),** Gillon, N., & Kouo, J. "Determining Special Education and Related Services within IEP Development: Guidance and Technical Assistance for the State of Washington." (February 1, 2022, to December 31, 2023).
Awarding Organization: Washington Office of the Superintendent of Public Instruction
Current Status: Funded $433,238

Swanson. C., (Principal Investigator) & Gillon, N. "Development of Competency Frameworks and Credential Modeling " (January 2022 to July 31, 2022)
Awarding Organization: World Health Organization
Current Status: Funded $121,175

Swanson, C. (Principal Investigator), Boyle, B., & Gillon, N. "Special Education Leaders Uniting Policy, Early Intervention, and Research (SUPER) Fellowship Program."(December 1, 2021, to June 30, 2023).
Awarding Organization: Maryland State Department of Education Project Period: Role: Subject Matter Expert
Current Status: Funded $1,923,528

Parrish, A., Boyle, B., Gillon, N., & **Swanson, C.** (Subject Expert). "Teacher Competency in Inclusive Practice."(July 1, 2021, to June 30, 2023).
Awarding Organization: The Longwood Foundation
Current Status: Funded $515,841

Swanson, C. (Principal Investigator) & Parrish, A. "Capital Reimagining Professional Learning/Opportunity Grant"(July 1, 2019, to June 30, 2022).
Awarding Organization: Delaware Department of Education, Capital School District
Current Status: Funded $927,382

Kouo, J., Parrish, A., & **Swanson, C**. "Engineering for US All (E4USA): A National Pilot Program for High School Engineering Course and Database." (July 1, 2021, to June 30, 2024; contributing member to 2023).
Awarding Organization: National Science Foundation (NSF) (cross-university project: Principal Investigator: Darryll J. Pines, Ph.D., contributing researchers: Adam Carberry, Ph.D.; Craig Scott, Ph.D.; Kenneth Reid, Ph.D.; Stacy Klein-Gardner, Ph.D.)

Gillon, N., **Swanson, C. (Subject Expert)**. "Teacher Residency Technical Advisory Workgroup." (October 18, 2021, to October 31, 2022).
Awarding Organization: Washington Office of the Superintendent of Public Instruction Project
Current Status: Funded $56,900

Swanson, C.,(Principal Investigator) "Maryland EXCELS". Sponsored by US Administration for Children and Families, Child Care Development Funding Block Grant, (Annually renewed since 2010. Current period: July 1, 2021- June 30, 2022).
Awarding Organization: Maryland State Department of Education
Current Status: Funded $6,198,654

Swanson, C., (Principal Investigator) "Tennessee Workforce Registry". Sponsored by TN Department of Health & Human Services, (Annually renewed since 2018; October 1, 2021 – September 30, 2022).
Awarding Organization: Tennessee State University
Current Status: Funded $395,180

Swanson, C. (Principal Investigator)."Alabama Workforce Registry". (July 1, 2020 – June 30, 2022).
Awarding Organization: Alabama Department of Social Services
Current Status: Funded $750,000

Swanson, C., "GT Discover Web Portal for Improving Policy and Practice in Gifted Education". Sponsored by U.S. Department of Education, JAVITS, (October 1, 2018 – September 30, 2022). (Principal Investigator).
Awarding Organization: Maryland State Department of Education
Current Status: Funded $75,000

Swanson, C., "Maryland EXCELS". Sponsored by US Administration for Children and Families, Child Care Development Funding Block Grant, (July 1, 2018- June 30, 2020). (Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $10,842,536

Swanson, C. "Maryland Families Engage." Sponsored by Kellogg Foundation, (July 1, 2018 – June 30, 2019).
Awarding Organization: Maryland State Department of Education/Kellogg Foundation
Funded $914,336

Swanson, C., "Impact Now: Maryland Learning & Professional Learning Institutes". Sponsored by US Office of Special Education and Rehabilitation Programs, (July 1, 2018 – June 30, 2019). (Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $536,447

Swanson, C., "Tennessee Workforce Registry". Sponsored by TN Department of Health & Human Services, (October 1, 2018 – June 30, 2019). (Principal Investigator).
Awarding Organization: Tennessee State University
Funded $215,000

Swanson, C., & Jeon, L., "Early Childhood Educator Wage Compensation Model for Alaska Study". Sponsored by Alaska THREAD, (October 1, 2018 – June 30, 2019). (Principal Investigator).
Awarding Organization: Alaska THREAD
Funded $60,000

Swanson, C., "GT Discover Web Portal for Improving Policy and Practice in Gifted Education". Sponsored by U.S. Department of Education, JAVITS, (October 1, 2018 – September 30, 2022). (Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $700,000

Swanson, C., "San Francisco Workforce Registry & Competencies". Sponsored by SF Department of Early Learning, (March 1, 2019 – June 30, 2020). (Principal Investigator).
Awarding Organization: MCT Technology
Funded $100,000

Swanson, C. "Family Engagement Portal." Sponsored by Kellogg Foundation, (July 1, 2017 – June 30, 2018).
Awarding Organization: Maryland State Department of Education
Funded $90,000

Swanson, C. & Nunn, J., "Maryland EXCELS". Sponsored by US Administration for Children and Families, Child Care Development Funding Block Grant, (July 1, 2016- June 30, 2017). (Co-Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $5,309,411

Swanson, C. & Nunn, J., "Maryland EXCELS". Sponsored by US Administration for Children and Families, Early Learning Challenge Grant, (July 1, 2012- June 30, 2017). (Co-Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $13,847,121

Swanson, C., & Nunn, J., "Impact Now: Communication and Dissemination". Sponsored by US Office of Special Education and Rehabilitation Programs, (July 1, 2017 – September 30, 2018). (Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded, $521,445

Swanson, C., Nunn, J., & Mainzer, L., "Impact Now: Maryland Learning & Professional Learning Institutes". Sponsored by US Office of Special Education and Rehabilitation Programs, (July 1, 2016 – June 30, 2017). (Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $519,247

Swanson, C., Nunn, J., & Mainzer, L., "Impact Now: Early Childhood Projects". Sponsored by US Office of Special Education and Rehabilitation Programs, (July 1, 2016 – June 30, 2017). (Co-Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $1,039,290

Nunn, J., Mainzer, L., & **Swanson, C**. "Impact Now: Access, Equity, and Progress". Sponsored by US Office of Special Education and Rehabilitation Programs, (July 1, 2016 – June 30, 2017). (Co-Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $1,621,570

Mainzer, L., Nunn, J., & **Swanson, C**. "Impact Now: Secondary Transition". Sponsored by US Office of Special Education and Rehabilitation Programs, (July 1, 2016 – June 30, 2017). (Co-Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $1,009,045

Swanson, C., & Nunn, J., "Innovations Grant". Sponsored by US Department of Education, (October 2014 – December 2015). (Co-Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $900,948

Swanson, C., & Nunn, J., "Maryland EXCELS Quality Rating Improvement System." – Sponsored by US Department of Education, (July 2015 – June 2016). (Co-Principal Investigator)
Awarding Organization: Maryland State Department of Education
Funded $6,044,591

Nunn, J., & **Swanson, C**., "Promoting Access, Equity & Progress through Engagement – Partnership Grant." Sponsored by US Department of Education, (October 1, 2015-September, 2016). (Co-Principal Investigator).
Awarding Organization: Maryland State Department of Education.
Funded $687,733

Nunn, J., & **Swanson, R. C**., "Building Blocks of Success FY15 Part B 619". Sponsored by US Department of Education, (July 2015 – June 2016). (Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $200,441

Nunn, J., & **Swanson, R. C.**, "Building Blocks of Success FY15, Part C". Sponsored by US Department of Education, (July 2015 – June 2016). (Principal Investigator).
Awarding Organization: Maryland State Department of Education
Funded $100,286.14

Swanson, C., & Nunn, J., "Innovations Grant". Sponsored by US Department of Education, (October 2014 – December 2015). (Co-Principal Investigator).

Awarding Organization: Maryland State Department of Education
Funded $900,948

Nunn, J., & **Swanson, R.C.**, "Early Learning Challenge Grant – Race to the Top – Maryland & Ohio: Kindergarten Readiness" – Sponsored by US Department of Education, (January 2012 – December 2016). (Project Director)
Awarding Organization: Maryland State Department of Education & Ohio Department of Education.
Current Status: Completed - $15,000,000
Subsidiary Grant: Swanson, C., & Nunn, J., "Maryland EXCELS Quality Rating Improvement System." – Sponsored by US Department of Education, (December 2014 – June 2015). (Co-Principal Investigator)
Awarding Organization: Maryland State Department of Education
Funded $2,210,149

Nunn, J., & Swanson, C., "emPOWERed Learning – Partnership Grant."
Sponsored by US Department of Education, (July 1, 2014- September, 2015). (Project Director).
Awarding Organization: Maryland State Department of Education.
Funded $687,140

Nunn, J., & Swanson, R. C., "Building Blocks of Success FY15 Part B 619". Sponsored by US Department of Education, (July 2014 - September 2015). (Project Director).
Awarding Organization: Maryland State Department of Education
Funded $137,227

Nunn, J., & **Swanson, R. C**., "Building Blocks of Success FY15, Part C". Sponsored by US Department of Education, (July 2014 - September 2015). (Project Director).
Awarding Organization: Maryland State Department of Education
Funded $89,242

Presentations

C. Swanson, Hudson, B., Peusch. C., Espinoza, R., Egorin-Hooper, S., & Neville-Morgan, S. (March, 2026). **It Takes a Village: A Conversation About the Needs of Neurodiverse Children and Meeting the Unique Strengths in Addressing those Needs Across Different Settings in Maryland's Mixed Delivery System.** Abilities Network Early Education Conferences. Baltimore: Maryland.

Swanson, C. (March, 2026). **Implementing an Early Care and Education Workforce Registry in Maryland.** Governor's Workforce Development Board. Silver Spring: Maryland.

Swanson, C. & Rosemond, C., (February, 2026). **Findings from an Implementation Study to Develop an ECE Workforce in Maryland: Benefits and Needs.** Montgomery Moving Forward Leadership and Advisory Councils. Baltimore: Maryland.

Swanson, C. (October, 2025). **Navigating Maryland's Early Childhood Systems.** Montgomery County Department of Health and Human Services, Early Childhood Services Conference. Rockville: Maryland.

Swanson, C. & Farley, J. (July, 2025). **Better Together: Using Collaborative Ecosystems to Promote Nonprofit Sustainability and Community Impact.** Alignable Speakers Series. Remote.

Swanson, C. & Egorin-Hooper, S.. (June, 2025). **Growing Ready Employees through Applied Training: Getting GREAT Employment Outcomes for People with Disabilities.** Baltimore County Public Schools. Baltimore: Maryland.

Swanson, C. (April, 2024). **Universal Design for Early Childhood Programs.** Baltimore County Public Schools Professional Learning Series. Timonium: Maryland.
Swanson, C. & Blount, D. (October, 2023). **ENOUGH: Addressing Childhood Poverty.** Maryland Philanthropy Network. Baltimore: Maryland.

Swanson, C. (March, 2024). **Better Together: Building a Sustainable Model for Community Support through Collective Impact.** University of Maryland, School of Social Work. Baltimore: Maryland.

Swanson, C. (August, 2023). **Opening the DAMS: Differentiation, Adaptation, Modification, and Supports for Early Childhood Professionals.** Kennedy Krieger Institute. Baltimore: Maryland.

Swanson, C., & Gillon, N.(May, 2022). **A Competency Framework to Prevent Global Pandemics.** World Health Organization Health Educators Conference. Remote.

Swanson, C., (January, 2020). **Using a Workforce Registry to Increase Early Educator Compensation.** Tennessee Department of Health and Human Services. Remote.

Swanson, C., (January, 2019). **Quality Matters: Achieving a High-Quality Care & Education System.** South Korean Educators Exchange. Baltimore: Maryland.

Swanson, C., (November, 2018). **Quality Matters: Achieving a High-Quality Care & Education System.** China Early Childhood Leaders Delegation. Baltimore: Maryland.

Swanson, C., & Jeon, L., (November, 2018). *Are they Stressed? Unpacking Early Educators' Social-Emotional Health.* Maryland EC Trainers Conference. Annapolis: Maryland.

Swanson, C. (November, 2018). *Discovering Giftedness*. Presentation to the Maryland Gifted and Talented Advisory Group. Baltimore: Maryland.

Swanson, C. (October, 2018). *Engaging Families to Engage Learning.* Presentation to the Maryland Early Childhood Advisory Council. Baltimore: Maryland.

Swanson, C. (September, 2018). *Quality Matters: Achieving a High-Quality Early Educational System.* Presentation to Shangdong Provincial Ministry of Education and assorted stakeholders. Linyi: China.

Swanson, C., Qian, L., & Tan, Z. (July, 2018). *Quality is the Common Language: How China and the United States Approach Systemic Early Learning Quality Improvement.* BUILD Conference. San Diego: California.

Alexander, C., Gillon, N., & **Swanson, C.** (July, 2018). *Competency-Based Micro-Credentials: Do What You Do, Show What You Know*. BUILD Conference. San Diego: California.

Swanson, C., Guttman, A., Satchell, T., & Alexander, C., (July, 2018). *System-Level Shared Services.* BUILD Conference. San Diego: California.

Swanson, C., Satchell, T., & Leger, C., (July, 2018). *R-HOPE for Children and Families.* BUILD Conference. San Diego: California.

Swanson, C. (May, 2018). *Quality Matters: Achieving a High-Quality Early Educational System.* Presentation to Hubei Provincial Ministry of Education and assorted stakeholders. Wanhu: China.

Swanson, C. (May, 2018). *Quality Matters: Achieving a High-Quality Early Educational System.* Presentation to Jiangsu Provincial Ministry of Education and assorted stakeholders. Nanjing, China.

Swanson, C., & O'Connor, T. (May, 2018). *Making All Possible: Implementing an Integrated Early Intervention and Special Education System.* Jiangsu Provincial Ministry of Education. Nanjing, China.

Swanson, C. (May, 2018). *Quality Matters: Achieving a High-Quality Educational System from Birth to Graduation.* Keynote to CERB Forum & Global Educational Resource Expo. Beijing: China.

Swanson, C. (April, 2018). *The Power of Play: Achieving Creativity and 21st Skills through Child-Led Practices.* Keynote to China Early Childhood Education Society. Shanghai: China.

Swanson, C. (April, 2018). *Just Push Play: Learning in the Age of Technology.* Presentation, Nanjing Normal University. Nanjing: China.

Swanson, C. (April, 2018). *Playing Together: Social-Emotional Outcomes for Young Children and the Professionals who Serve Them.* Presentation to CECEC. Beijing: China.

Swanson, C., & Guttman, A., Wright, T., & Alexander, C. (December, 2017). *System-Level Shared Services Community of Practice.* BUILD sponsored JHU Quarterly Community of 33 states/territories.

Swanson, C. (November, 2017). *Playing Together: Working Together to Promote Harmonious Early Learning Systems.* China Ministry of Education. Beijing, China.

Swanson, C. (November, 2017). *The Power of Quality Early Learning: Promoting Creativity in the Next Gen Workforce.* Keynote to China Early Childhood Education Society. Fujian, China.

Swanson, C. (November, 2017). *Integrated vs. Assimilated Model of Internationalized Education: Presenting the Johns Hopkins International Teaching and Global Learning Graduate Program.* Multi-city presentations, China.

Boyle, B., & **Swanson, C**. (November, 2017). *Making access happen through positive behavioral supports.* Maryland Head Start Association Fall Conference, Columbia, MD.

Swanson, C. (November, 2017). *Play 2.0: Ed Tech Trends and Impacts on Young Children.* Keynote to Montgomery County Resource and Referral Network Conference, Rockville: MD.

Swanson, C., & Guttman, A. (August, 2017). *Using a shared services model to sustain early childhood public policy*. National Association of Family Child Care webinar presentation.

Swanson, R. C., Wright, T., Alexander, C., Guttman, A., Williams, S., Reed, L., Tan, Z., Siatkowski, B., Larson, L., Geller, D., & Nunn, J. (June 2017). *2017 Early Learning System Leaders Community of Practice.* QRIS National Meeting 2017, QRIS National Learning Network/BUILD Initiative, Dallas, TX.

Gillon, N., **Swanson, C**., & Payson, M. (June, 2017). *Using Data Effectively: The Findings from a QRIS Data Community of Practice* BUILD Sponsored Community of Practice Presentation.

Swanson, C. (May, 2017). T*he Power of Early Learning* **–** Keynote speaker. Virginia Coalition for Children. Alexandria: Virginia.

Swanson, C., & Guttman, A. (February, 2017). *Using a shared services model to sustain early childhood public policy*. California First Five Coalition, webinar.

Swanson, C. (February 2017). *Meeting them where they are: Engaging Families through today's communication tools.* Maryland Family Engagement Coalition. Baltimore: MD

Swanson, C. (January; March; October; December, 2017). *Peer Coaching Webinar Series: Using a data-driven analysis and decision-making model to drive quality improvement in early learning*. BUILD Sponsored Community of Practice Webinar Series.

Swanson, C. (December, 2016). *Education through engagement: Solutions Showcase.* MSDE DSE/EIS Professional Learning Institute. Hunt Valley: Maryland.

Swanson, C. (November, 2016). *Divining what comes next: Why you don't have to be Carnac the Magnificent to know the future of early ed tech policy and trends.* Washington, DC.

Boyle, B., & **Swanson, C.** (November, 2016). *Making access happen through positive behavioral supports.* Maryland Head Start Association Fall Conference, Columbia, MD.

Franczkowski, M., Miller, P., & **Swanson, C.** (November, 2016). *State of the State Annual Address: Division of Special Education & Early Intervention Services.* Turf Valley: Maryland.

Swanson, C. (October, 2016). *Using a data-driven analysis and decision making model to drive quality improvement in early learning*. BUILD Sponsored Community of Practice, Webinar.

Swanson, C., Wright, T., Guttman, A., Alexander, C., & Hopkins, L. (October, 2016). *Using a shared services model to sustain early childhood public policy*. Delaware Department of Early Learning, Dover: Delaware.

Swanson, C. (September, 2016). *Using a shared services model to sustain early childhood public policy*. DC Office of the Superintendent, Washington: DC.

Swanson, R. C., Wright, T., Alexander, C., & Nunn, J. (July 2016). Designed to Succeed: Integrating Technology & Data into QRIS Using the Latest Tools. QRIS National Meeting 2016, QRIS National Learning Network/BUILD Initiative, New Orleans, LA.

Swanson, R. C., Wright, T., Alexander, C., Guttman, A., Williams, S., Mull, L., Harden, M., Reed, L., Larson, L., Geller, D., & Nunn, J. (July 2016). *2016 Early Learning System Leaders Community of Practice.* QRIS National Meeting 2016, QRIS National Learning.

Swanson, C., Wright, T., & Alexander, C. (July 2016). Quality by Design: Using Design Thinking to develop sustainable and impactful early learning systems. BUILD Conference, New Orleans, Louisiana.

Swanson, R.C. (July 15, 2015). Improving Quality: How technology can promote high-quality child care. BUILD Conference, National Harbor, Maryland.

Swanson, C. (October, 2015). *Get Linked: Using Maryland Learning Links to empower all teachers for all children*. MSEA Conference, Ocean City: Maryland.

Franczkowski, M., Miller, P., & **Swanson, C.** (October, 2015). *National Association of State Special Education Directors Annual Conference Keynote.* Baltimore: Maryland.

Nunn, J. & **Swanson, C.** (March, 2015). *The future of early learning: Presentation to Maryland Business Round-Table Sponsored Vietnamese Exchange Delegation.* Henderson-Hopkins, Baltimore: Maryland.

Swanson, C. (December, 2015). *Linking you to what works: Maryland Learning Links beta launch.* SESAC presentation. Maryland.

Swanson, C. (October, **2**015). *Validation study preliminary findings – Maryland EXCELS.* INQUIRE Validation Workforce. US States & Territories.

Franczkowski, M., Miller, P., Nunn, J., & **Swanson, R.C**. (October, 2015). *Beyond Compliance: Implementing Systems Change in Maryland for Improved Outcomes* NASDSE 77th Annual Conference. Baltimore: Maryland.

Swanson, C., & Wright, T., (October, 2015). *Why quality matters: The need for QRIS.* BUILD Initiative, webinar presentation. U.S. & Territories.

Swanson, C., & Wright, T., (April, 2015). *Connected quality: Building an integrated QRIS data-system.* BUILD Initiative, webinar presentation. U.S. & Territories.

Swanson, C., Wright, T., Guttman, A., & Alexander, C. (August, 2015). *Improving Quality: A comprehensive approach to QRIS.* Presentation to Hawaii Department of Early Childhood, webinar presentation (multiple presentations made to other states throughout the year).

Technical and Research Reports

Swanson, C. (2026). *Maryland ECE Registry Implementation Report*. Montgomery Moving Forward. Rockville: MD. https://c-impactnow.org/wp-content/uploads/2026/03/Maryland-ECE-Workforce-Registry-Implementation-Report-3-3-26.pdf

Friedman, S., Arndt. L., Hurt, J., Edelstein, S., Madden. S., **Swanson, C**. & Rosemond, C. (2025). *ECE Workforce Call to Action.* Montgomery Moving Forward. Rockville: MD. https://montgomerymovingforward.org/wp-content/uploads/2025/08/MMF-Call-to-Action-Early-Care-and-Education-June-2025.pdf

Johnson, S., **Swanson, C.**, Taylor, D., Martin, T., Farley, J., & Hudson, B. (2024). *Barriers, Supports and Costs Associated with Family Child Care Participation in PreK Expansion Requirements Under the Blueprint for Maryland's Future.* Family Child Care Alliance of Maryland. Baltimore: MD.

Parrish, A. H., Egorin-Hooper, S., Gillon, N., **Swanson, C**., & Dunford, P. (2020). The Reimagining professional learning/opportunity grant: Results of a landscape analysis conducted in partnership between the Johns Hopkins University IDEALS Institute and The Capital School District. IDEALS Institute, Johns Hopkins University School of Education, Baltimore, MD. https://education.jhu.edu/wpcontent/uploads/2021/01/Year-One-Report_Dover.pdf

Swanson, C., Nunn, J., Carran, D., Guttman, A., Alexander, C., Murray, M., & Wright, T. (July, 2017). *Maryland EXCELS: QRIS Validation Study*. Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education in collaboration with the Maryland State Department of Education.

Hopkins, L., Alexander, C., **Swanson, C**., & Wright, T. (2017, September). *Functional specifications and requirements for the EC Workforce Registry*. Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education.

Swanson, C., Wright, T., Leger, C., Reeves, L., Hopkins, L., & Millikin, C. (2017, August). *Functional specifications and requirements for the Responsive Healthy Outcomes Promotion and Engagement (R-HOPE) app*. Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education.

Swanson, C., Leger, C., & Reeves, L. (2016, June). *Technical specifications and use-cases for the Community Compass Online Referral and Education System*. Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education.

Swanson, C., & Wright, T. (2016, March). *Functional specifications and requirements for the QRIS 2.0*. Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education

Swanson, C., & Grimley, B. (2014, December). *Findings from the examination of the SpeakAgent AAC device for young children with communication disorders*. Submitted to US Department of Education, IES.

Franczkowski, M., Miller, P., **Swanson, C**., & Nunn, J. (November 2014). *Return on strategic investment*: *Reaping the rewards of early intervention and special education for Maryland students and families.* Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education in collaboration with the Maryland State Department of Education.

Carling, L, Nicholas, A., Gupta, S., Nunn, J., **Swanson, C**., Peloff, D., & Patton, G. (2014). COS Competency Verification System – Technical specifications and use-cases. DaSy National Technical Assistance Center.

Maryland State Department of Education. (October, 2014). *Moving Maryland forward: A strategic plan for improving special education and early intervention services*. Baltimore, MD: Author.

Swanson, C. (October, 2014). *Maryland validation simulation assessment scores: Analysis of acceptable reliability rates amongst validators.* Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education.

Nicholas, A., **Swanson, C**., & Nunn, J. (2014, August). *Guidelines on allowable supports for administration of the Kindergarten Readiness Assessment (KRA).* Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education in collaboration with the Maryland State Department of Education and Ohio Department of Education.

Center for Technology in Education, (2014). *A conceptual design document: The Early Childhood Comprehensive Assessment System Development, Implementation, and Evaluation Report, revised.* Baltimore, MD: Author.

Journals, Chapters, and Refereed Publications

Johnson, S., **Swanson, C.,** Taylor, D., Martin, T., Farley, J., & Hudson, B., (2024). *Barriers, supports and costs associated with family child care participation in pre-k expansion requirements under the blueprint for Maryland's future*. Family Child Care Alliance of Maryland. *Research Connections*: Administration for Children & Families, Washington: DC. **https://researchconnections.org/childcare/resources/206656.**

Swanson, C. (2024). "Safe and healthy schools in preschool settings." *in Creating Safe, Healthy, and Inclusive Schools*. Edited by Morphew, C.C., Jones, V.C., & Cureton, A. Johns Hopkins University Press, Baltimore: Maryland.

Jeon, L., Hur, E., Ardeleanu, K., Satchell, T., & **Swanson, C. R**. (2021). Child care professionals' psychological well-being. In Saracho, O. N. (Ed.), *Contemporary Perspectives in Early Childhood Education*, 63-83.

Parrish, A. H., Kouo, J., Carey, L., & **Swanson, R. C.** (2021). Using Universal Design for Learning in meeting the diverse needs of students in virtual learning environments. In M. Neiss & H. Gillow-Wiles (Eds.), Transforming teachers' online pedagogical reasoning for teaching K-12 students in virtual learning environments. IGI Global. doi: 10.4018/978-1- 7998-7222-1.ch003 https://www.igi-global.com/chapter/implementinguniversal-design-for-learning-in-the-virtual-learning-environment/284517

Tout, K., Magnuson, K. Lipscomb, S., Karoly, L, Starr, R., Quick H., …**Swanson, C**., & Wenner, J. (2017). V*alidation of the Quality Ratings Used in Quality Rating and Improvement Systems (QRIS): A Synthesis of State Studies*. OPRE Report #2017-92. Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Swanson, C. (2017). *Playing Together: Using a shared service cost model to implement and sustain public early childhood initiatives*. Baltimore, MD: Johns Hopkins University, School of Education, Center for Technology in Education.

Gillon, N., **Swanson, C**., Isner, T., & Payson, M. (2017). *A QRIS Practical Data User's Guide*. BUILD, Washington: DC.

Swanson, C. (2015, April). *The Effects of a Computer-Based Social Skills Intervention on Secondary Students with Autism*. Dissertation, Johns Hopkins University, School of Education. Baltimore: Maryland.

Swanson, C., Nunn, J., Carran. D. (2013). *Evaluation of the Washington County 1:1 Laptop Initiative.* Baltimore, MD: JHU CTE.

King-Sears, M., **Swanson, R. C.,** Mainzer, L. (2011). *TECHnology and Literacy for Adolescents wtih Disabilities*. Journal of Adolescent and Adult Literacy, 54(8), 569-578.

Inventions

Swanson, C., Wright, T., & Hopkins, L. (December, 2017). *QRIS 2.0* continued development. Johns Hopkins University: Center for Technology in Education.

Alexander, C., Williams, S., Wright, T., Ott, S., & **Swanson, C**. (July 2017). *Maryland EXCELS Toolkit.* Collection of interactive and multi-media learning resources to promote higher-quality practices. www.marylandexcels.org

Swanson, C., Wright, T., Guttman, A., Reeves, L., & Hopkins, L. (January - December, 2017). *QRIS/Accreditation 1.0* operation. Johns Hopkins University: Center for Technology in Education.

Swanson, C. (March, 2017). *Maryland Learning Links v4 Launch.* Johns Hopkins University: Center for Technology in Education.

Swanson, C., Trexler, M., Dwyer, J., & Patton. G. (September, 2016). *Own My Day app Alpha (formerly I.M. Ready)* Johns Hopkins University: Center for Technology in Education.

Swanson, C., Leger, C., & Reeves, L. (September, 2016). *Early Learning Compass: Community & Family Compass Features.* Johns Hopkins University: Center for Technology in Education.

Swanson, C., Leger, C., Blandford, B. & Reeves, L. (September, 2016). *Online IFSP V.4 Release.* Johns Hopkins University: Center for Technology in Education.

Swanson, C., & Thompson, K. (December, 2014). *Online Maryland Accreditation Portal*. Johns Hopkins University: Center for Technology in Education.

Swanson, C. & Alexander, C. (December, 2014). mATchup: Interactive assistive and instructional technology app, software, and hardware guided selection tool. Previously operated Maryland Learning Links website.

Swanson, C., Alexander, C., & Timms, C. (November, 2014). *Tech for Tikes:* Online interactive procedural facilitator designed to guide selection of developmentally appropriate apps for preschool children. Previously operated Maryland Learning Links website.

Swanson, C., Wright, T., Timms, C., Thompson, K., & Hall, M. (September, 2014). *Maryland EXCELS: Quality Finder*: mobile application on ios and android platforms.

Swanson, C., Wright, T., Thompson, K., & Hall, M., (March, 2014).*Maryland EXCELS Quality Rating and Improvement Online System (QRIS)*, v.4. Johns Hopkins University: Center for Technology in Education.

Swanson, C. (January, 2014). *SIM CTE Version 3*. Johns Hopkins University: Center for Technology in Education.

Media Mentions

Ford, W. (May 2026). Newly formed early child care coalition aims to drive home importance of work. Maryland Matters. Baltimore: MD. https://marylandmatters.org/2026/05/25/newly-formed-early-child-care-coalition-aims-to-drive-home-importance-of-work/

Jamrozinksi, N. (February 2026). "Staying Human in Nonprofit Work: Chris Swanson on Relationships, Funding, and Peer Support." Nonprofit Hive. https://thenonprofithive.com/staying-human-in-nonprofit-work/

Swanson, C. (2017). "Maryland EXCELS a Reliable Indicator of Quality Child Care." Johns Hopkins University, School of Education Research HUB, September 18, 2017. https://education.jhu.edu/news/maryland-excels-a-reliable-indicator-of-quality-child-care/

Myers, A. (January, 2019). *New IDEALS Institute emphasizes the value of care in education.* Inside Education: *https://education.jhu.edu/2019/01/new-ideals-institute-emphasizes-the-value-of-care-in-education/*

BCPS News (May, 2018). *Very Special Arts Festival*. BCPS News: https://vimeo.com/270091317

Sheehan, J. (April, 2018). *School of Education launches international master's cohort.* Inside Education: https://education.jhu.edu/2018/04/school-of-education-launches-masters-cohort/

Gimbel, M. (June, 2018). *Preventing summer slide.* Straight Talk with Mike Gimbel, WBFF-TV.

Gilliland, M. (February, 2018). *Tech Education* segment. Fox 45 Baltimore: https://youtu.be/1KnczsMRmgU

Marcus, J. (May 1, 2017). *Under pressure to contain tuition, colleges scramble to find other revenue.* Washington Post: https://www.washingtonpost.com/news/grade-point/wp/2017/05/01/under-pressure-to-contain-tuition-colleges-scramble-for-other-revenue/?utm_term=.6396cf8b1cc0

Marcus, J. (May 1, 2017). *With consumers pushing back against higher tuition, colleges seek new revenue.* Hechinger Report: https://hechingerreport.org/consumers-pushing-back-increased-tuition-colleges-seek-new-revenue/

Timms, C. (March, 2015). *Edutainment, learning, and assessment. www.*Edutopia.com

Defusco, D. (March, 2016). *CTE's rating system setting national standard*. JHU School of Education Newsletter, 1(*10*). Baltimore: Maryland. http://education.jhu.edu/inthemedia/newsroom/articles/03_29_16_CTE_Child_Rating

Service

University

Academic Student Affairs Committee (Member, 2021-2023). Terri Murray, Convener.

Change Management Faculty Advisory Committee (Member, 2021-2022). Lieny Jeon, Chair.

Faculty Promotions Committee (Member, 2018-2022). Steve Morgan, Chair.

School of Education Faculty Evaluation System Committee, (Member, Academic Year (AY) 2021-2022). Hunter Gehlbach, Chair

Faculty Reappointments Workgroup (Member, 2021). Jonathan Plucker & Marci DeVries, Chairs.

SOE Redesign Workgroup (Member, 2020-2021). Sherry Fisher, Chair.

Strategic Planning, Policy, and Practices Committee (Member, 2018-2020. Vivian Lee, Chair.

Safe Schools Initiative Development Workgroup (Member, 2018-2019). Chris Morphew, Chair.

Dean's Leadership Council (Member, 2018-2023). Chris Morphew, Dean.

ITGL Advisory Board (Founder, 2018). Betsy Mayotte, Chair.

Profession

Early Childhood Workforce Equity and Benefits Commission (Chair, 2020 – 2022). Maryland State Department of Education, Division of Early Childhood Development.

Maryland Research Advisory Group (Chair, 2013-2018). Maryland State Department of Education, Division of Early Childhood Development.

INQUIRE Early Learning National Researchers' Group (Member, 2012-2020). Administration for Children and Families. Kathryn Tout, Chair.

Maryland Assistive Technology Network Board (Co-President, 2011-2018). Maryland State Department of Education, Division of Special Education/Early Intervention Services.

Community

Arrow Christian Ministries (Board member, 2025 – Present). Scott Lundy, Executive Director.

Pure Play Everyday (Board member, 2018 – 2020). Patty Stine, Chair.

Maryland Family Engagement Coalition (Board member, 2016-Present). Kellogg Foundation Grant. Louise Corwin and Dorothy Stoltz, Chairs.

Early Learning Leaders Association Board (Board Member, 2017). National Accreditation Commission. Colleen Tracy Haddad, Chair.

Maryland Early Childhood Advisory Council (Member-at-Large, 2015-Present). Maryland State Department of Education, Division of Early Childhood Development. Carmel Martin, Chair.

Very Special Arts Festival Leadership Committee (Board Member, 2004-2020). Baltimore County Public Schools. Sara Egorin-Hooper, Chair.

Kindergarten Readiness Technical Advisory Committee (Member, 2013-2016). Maryland State Department of Education, Division of Early Childhood Development, Candy Miller, Chair.

National Association of Educating Young Children (Member, 2010-Present). NAEYC.

Maryland Childcare Accreditation Leadership Committee (Member, 2010-2023). Maryland State Department of Education, Division of Early Childhood Development, Nicole Johnson, Chair.

Council for Exceptional Children (Member, 2002-Present). CEC.

AWARDS & HONORS

- 2016 BUILD Forty Under Forty Honor – Recognizing forty peer-selected researchers making a difference in the future of early learning policy and practice
- 2016 Baltimore County Disabilities Commission Council Recognition for Service to Individuals with Disabilities through the Very Special Arts Festival
- 2016 Maryland State Department of Education Citation for Service – Recognizing contributions made to the development and implementation of the Division of Early Intervention and Special Education's Strategic Plan: *Moving Maryland Forward*
- 2015 Johns Hopkins Top Managers Award – Given to the top 25% highest ranked managers from across Johns Hopkins University and Medicine; the only selected recipient from School of Education

Teaching and Advising

Program Development

Program Name: International Teaching and Global Learning Cohort of a Master of Science in education
Proposal Authors: Chris Swanson, Jackie Nunn, and Betsy Mayotte
Start Date: Fall 2018
Projected Initial Cohort: 35 Chinese national educators

Projected Growth: up to 500 international students per year by 2021
Projected 5-year Net Revenue: $18,881,911
Purpose: Instill international candidates with the knowledge and skills in transformative educational practices that they can successfully apply in their home educational systems
Major Innovation: Purposefully designed, culturally responsive, international education model that emphasizes integrated academics and student supports with targeted knowledge application over the prominent western-model of assimilation into the host culture

Program Name: Transformational Learning for Child Care Competencies (TLC^3)
Proposal Authors: Christine Alexander & Chris Swanson
Start Date: Pilot Fall 2017
Pilot Cohort: 16 child care workers
Projected Growth: 1,000 providers by summer 2019; 5,000+ annually
Projected 2-year Net Revenue: $40,000
Purpose: Develop and effectively measure the knowledge, skills and behavioral changes in the early childhood workforce in critical domains related to child development and learning.
Major Innovation: Using a badging-based agnostic content model that allows users to port content from a variety of sources (i.e. local trainings, community colleges, online information, and professional experience), while normalizing all source content through a consistent, validated, performance measurement of demonstrated competencies, enables the workforce can get the professional credit they need without added burden and cost, while creating a sustainable revenue model for JHU and other content producers.

Johns Hopkins University, School of Education Courses Taught

Spring Semester, 2015
ED.610.630.61- Internship in Adult Learning. (3.00)

ED.880.625.95 – Online Education Administration & Evaluation. (3.00)

Spring Semester, 2014
ED.610.630.61- Internship in Adult Learning. (3.00)

ED.880.625.91 - Effective Instructional Strategies and Technologies for Adult Learning. (3.00)

Fall Semester, 2014
ED.610.620.61-Assessment-Based Instructional Design for Adult Learners. (3.00)

ED.610.610.61-Foundation to Innovation: Adult Learning. (3.00)

Spring Semester, 2013
ED.880.625.95-Online Education Administration and Evaluation. (3.00)

Fall Semester, 2013
ED.610.610.61-Foundation to Innovation: Adult Learning. (3.00)

Towson University, College of Education, Department of Special Education

Fall Semester, 2026
Health Sciences IDHP 621 – Contemporary Issues in Autism for Children from Birth through Adolescence (3.00)

Fall Semester, 2026
SPED 821 – Family, School, and Community Systems (3.00)

Spring Semester, 2012
SPED 672.211.a -Understanding & Supporting the Unique Behavior of People on Autism Spectrum. (3.00)

Spring Semester, 2011
SPED 672.211- Understanding the Unique Behaviors of People on the Autism Spectrum (3.00)

Fall Semester, 2010
SPED 607 – Curriculum and Methods of Classroom Management for Students with Disabilities. (3.00)

Doctoral Committees

Lakria Martin, (2024). Ed.D. Candidate. Notre Dame of Maryland University, School of Education. *The Impact of RJP Practices on African American Males Academic Achievement and Discipline in a Mid-Atlantic School District.* External Committee Member.

Wang, Jun, Ph.D Candidate. Johns Hopkins University, School of Education. In Process. Advisor 2022-2023; External Committee Member.

Ha, Nancy, (2019). Ed.D. Candidate. Johns Hopkins University, School of Education. *The Impact of RJP Practices on African American Males Academic Achievement and Discipline in a Mid-Atlantic School District.* Defense Chair.